

## **The Cambuslang and Rutherglen Reachout Trust(CRRT)**

CRRT has been operating in partnership with local churches and in association with Scripture Union Scotland for the past 21 years. we seek to engage young people where they are, help increase their understanding of the Christian faith, and to support and facilitate young people who are willing to put their faith into action.

The trust currently has a Senior youth and schools worker, a part time youth and schools worker and a part time administrator who are involved in work across Cambuslang and Rutherglen.

The trust also aims to support churches in delivering their youth work and provide training and resources for volunteers.

Each year the trust is involved in several residential events including two SU weekends and a week on the sunny Island of Arran.

The trust is supported by 12 churches and was set up in partnership with Scripture Union Scotland 21 years ago as the first SU associate worker trust.

### **Ross Murray**

I grew up in Rutherglen and am a former Stonelaw pupil. I have been a youth worker for 15 years and have worked for The Cambuslang and Rutherglen Reachout Trust for almost 7 years. I am married with two little girls and am the senior youth and schools worker for the Reachout Trust. As well as supporting and enabling our small team I aim to encourage ministers and volunteers that work alongside us. I work with chaplains to deliver RO events and help schools to support pupils by running lunch time groups, a transition programme, Internet safety lessons and more in schools across Rutherglen and cambuslang.

### **Chaplaincy teams.**

The function and role of Chaplains in a school can be defined under the following headings...

- To be a pastoral support to staff and pupils.
- To be part of the religious observance team.
- To deliver religious observance events if and when appropriate.
- To be a resource to the RME department if required.
- To be involved in the wider life of the school community.
- To be available at times of extreme crisis and tragedy.

Our vision for Chaplaincy teams in our area, is that we would be part of the school community, getting to know both staff and pupils, enabling us to provide support both in Religious Observance events and also in other areas of need within the school.

We aim to achieve this by:

- Regularly praying for the school and situations which exists within it.
- Supporting the school community in any way we can.
- Exploring and implementing ways by which we can build up relationships with those who are part of the school community.
- Making ourselves available to any member of the school community who wishes to speak with us.
- Assisting the primary 7 pupils with the transition to secondary.
- Contributing to the R.M.E. as and when required.
- Assisting in the running of Scripture Union or other groups.

- Delivering Religious Observance(RO)/Time for Reflection(TFR) events.

## **Religious Observance(RO)/Time For Reflection(TFR):**

RO provides opportunities for the school community to express and celebrate values which are considered common human values; - gives the school community time to reflect upon a variety of traditions and viewpoints as well as other stimuli such as literature, art and music; and - provides opportunities for the community to reflect upon values, beliefs, commitments and hopes which are implicit in being human. Many non-denominational schools refer to RO as Time for Reflection. This helps to describe the type of experience that the learner can have through engaging with issues and events as part of RO. RO takes different forms and educational establishments are well placed to take account of their own particular contexts when planning RO.

The aims of RO are:

- To promote the spiritual development of all members of the school community
- To express and celebrate the shared values of the school community.
- To be relevant and meaningful for the whole school community.
- To contribute to children and young people's learning and personal development in engaging and creative ways.

**Assemblies:** These usually offer opportunities for the whole school to participate in an event which promotes the shared values of the whole school community and to take time and space to reflect. We deliver these in partnership with local chaplains as part of a chaplaincy team.

Assemblies aim to fulfil all of the aims of RO in a whole school setting.

**Bubblegum 'N' Fluff:** This is a two hour event designed to unpack the nativity, to look more deeply at the meaning of Christmas and as an authentic and age appropriate introduction to the theological theme of incarnation, of God's love coming to us in human form.

The Aims of Bubblegum 'N' Fluff are:

- To Encourage Primary 6 pupils to learn about the meaning behind the Celebration of Christmas.
- To help pupils to better understand the situation into which Jesus was born and the expectations people had for him.
- To reflect both on what comprises the "fluff" of Christmas, and what is the central theme of Christmas.
- To see waiting and expectation as positive aspects of life.
- To personally reflect on what hopes and dreams we have for Christmas time.
- To foster and strengthen links between local primary schools and churches.
- To build better relationships with school staff.

**Easter Code:** This is a two hour event designed for Primary 7 pupils as a natural progression from

"Bubblegum 'N' Fluff", helping pupils to understand the repercussions of Jesus life, ministry and teaching.

The Aims of Easter Code are:

- To encourage Primary 7 pupils to learn about the meaning behind the celebration of Easter
- To connect the celebrations of Christmas and Easter, and to build on 'bubblegum n fluff'
- To help the pupils to better understand the background to the final events of Jesus life
- To give the pupils an opportunity to experience and participate in key events remembered during the Church's 'Holy Week'
- Through the Easter story to uncover five areas of personal experience and development.
- To foster and strengthen links between the local primary schools and churches.

To build better relationships with school staff