Promoting Positive Behaviour

At Burnside Primary pupils are actively encouraged by all staff to behave in a manner that reflects the school's vision and values. The way pupils behave in school plays a significant part in their ability to learn. We recognise and promote positive behaviours and reflect on these regularly with pupils.

We have developed our whole school approach to further highlight the importance of a positive behaviour ethos at Burnside. Our system celebrates those pupils who follow school, playground and class rules diligently and it also allows for reflection on behaviours which need addressing and supporting in school and at home.

We pride ourselves on having a strong home –school partnership and wish to strengthen this further. Our current system to deal with behaviour issues is to manage these in school using restorative practice techniques. Parents and Guardians will continue to be notified where interventions have been required to help support your child in making better choices at school.
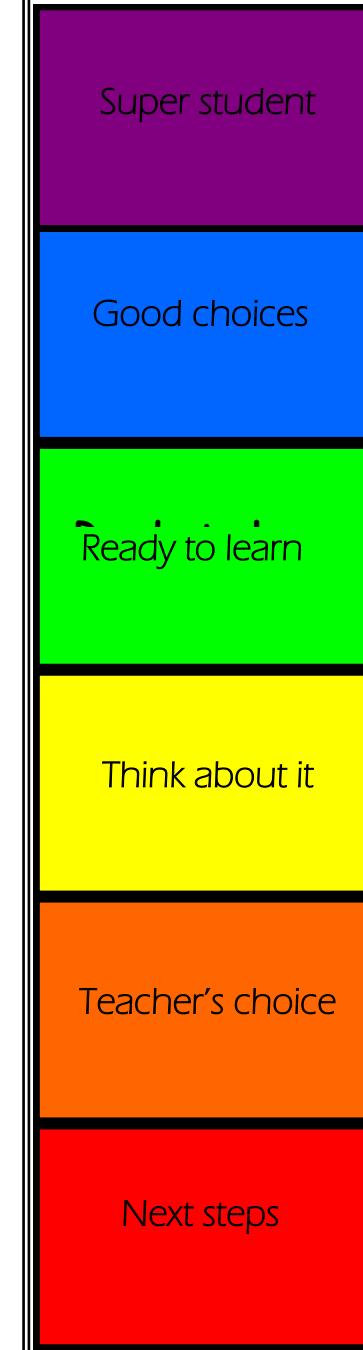
A note of the school rules and playground rules have been included on the black of this leaflet, allowing these to be reinforced at home.

New behaviour charts for pupils are now in use in all classrooms and have already had a very positive response from the children. The image on the following page details the features of the class chart and what each section means. Please feel free to discuss this with your child.

Together at Burnside Primary we will:

Harness children's abilities, encouraging ambition and resilience through a varied, challenging and enjoyable curriculum. We will foster personal achievement and skills for life in an inclusive, nurturing, respectful and shared environment.

Classroom behaviour chart

Level	Description
Super student	Super students are consistently aiming high and following rules carefully. Rewards include stickers, personal points and certificates.
Good choices	Good choices shown by pupils recognise those who try hard to follow rules and are acting responsibly and taking pride in behaving in an acceptable manner. Pupils will be awarded personal/group points.
Ready to learn	All pupils will start the day on "Ready to learn". Their aim is to maintain this or move on up the chart. Pupils should come to school with a positive attitude and be prepared, equipped and "ready to learn".
Think about it	Some pupils may have been directed back to a school/class or playground rule if a misdemeanour has occurred and they are not showing signs of being "ready to learn". "Think about it", constitutes a verbal reminder and allows pupils to consider their behaviour and make corrective actions, thus allowing them to move back to green if improvements are made.
Teacher's choice	If a pupil has required several reminders about not following rules, school staff can redirect pupils. This may include using restorative practices such as moving seat, having a chat with staff about how problems can be addressed or include a loss of privileges. You will receive a note home detailing any issues allowing you to discuss these with your child. If a child makes improvements to behaviour they may move back up the chart to "ready to learn" again during that day.
Next steps	If a pupil is consistently not following rules (or is involved in a serious incident), next steps have to be put in place to provide time out to reflect on behaviours. This often will include input from the Senior Management Team. All behaviours will be discussed and advice and support will be given. A red slip will be sent home notifying of any issues arising.

SCHOOL RULES

- Do your best at all times

- Respect people and property

- Keep yourself and others safe

PLAYGROUND RULES

- Keep hands, feet and unkind words to yourself

- Play fair and include others

- Play in your own area

- Be respectful to all adults and children

- Keep the playground clean and tidy

We hope you have found the information in this leaflet helpful. If you require any further details please don't hesitate to contact us.

Learning together, growing together to be all that we can be.

Working in partnership to promote positive behaviour