

BURNSIDE IS AN ECO SCHOOL

Burnside Primary School has gained its second green flag as at September 2014 – woohoo!!

In order to achieve this we undertook the following Eco work last session:-

Primary 1 Rms 2, 3 - linked to their interdisciplinary topic of The Enchanted Forest; the children looked at litter, the impact it has on the environment and the danger it poses to wildlife. This linked to the following curricular areas and activities:

Literacy - reading stories about how litter impacts on the environment and its animals, writing stories about being careful not to spoil the environment. In **Social Studies and Health and Wellbeing** the children explored the dangers litter can pose to animals and how to look after the animals in a healthy way - the children had the opportunity to have chicks hatch in their classroom. **Art** - the children explored colour while making anti-litter posters. **Technologies** - the children looked for clean/dirty environment pictures on the computer and printed them out. **Health and Wellbeing** - dispose of litter appropriately linked to staying healthy.

Primary 5 Rm 12 linked their litter picking to **numeracy** work involving counting, rotas and graphs. They also use **ICT** to research litter policies and then linked this to their **Literacy** work by writing our school's litter policy. The P5 and P1 children shared their learning with each other.

Primary 2/3 Rm 6 - **Science, Expressive Arts, Literacy and ICT, Health and Wellbeing** - improved/made habitats to encourage wildlife.

Primary 2 Rm 5 - **Science** - different types of energy, **Expressive Arts** and **Literacy and ICT** - leaflets, discussion and presentations about renewable energy.

Primary 3 Rm 9 - **Health and Wellbeing, Science, Literacy, Numeracy and Mapping** - children identify/map safe routes to school, children rear and release butterflies, children recycle and reuse old Xmas cards.

Primary 4 Rm 10 - The children undertook an **interdisciplinary** study of 'Clyde in the Classroom'. They linked this to the school pond - focusing on the habitat needed to sustain pond life. This linked to the following areas and activities:

Literacy - report writing of pond activities and impact etc.

Mathematics - reading and recording graphs, temperatures etc.

Art - black pen/pattern fish drawings

Science - habitats, life cycles, pollution and the water cycle.

Health and Wellbeing - personal hygiene.

Technologies - hatchery, fish ladders

Social Studies - geography of the river Clyde, history of the Clyde and the impact of pollution etc.

Primary 6 and 6/7 - undertook work on **Human Rights** that involved the whole school and members of the local community, as well as further afield. The curricular areas and activities involved were:

Literacy - writing - the children wrote slogans, emails and a song to promote anti racism. They are involved, at present, in contributing to the school policy related to anti bullying and anti racism.

Expressive Arts - making games, bookmarks, fliers, posters and friendship bracelets to sell at Fairtrade stall (on a Wednesday), parents evening, parents showcase afternoon and round the classes at Golden Time.

Numeracy - the children had to cost and then price their items in order to make a profit that they then donated to a local charity, The Well, that helps people who are new to Glasgow to get the support they need to become effective members in the community. **Technologies** - research and **ICT** skills to research the facts surrounding Islamophobia and making a P.P presentation to show to parents and peers, as well as emailing it to the Scottish Government. **Health and Wellbeing** - children discussed feelings and mental health issues that could be linked to being the victim of unfair/unacceptable treatment.

We are now working towards our third green flag, so watch this space!