

Looking Forward..... our next steps in 2023~24

Here are our main aims for this session:-

- ⇒ Review our Vision, Aims and Motto and begin to review our Curriculum Rationale.
- ⇒ Review Health & Wellbeing pathways P1-7.
- ⇒ Continue to improve social, emotional and mental health of pupils.
- ⇒ Continue to improve literacy attainment through consistent approaches to reading and writing.
- ⇒ Further develop our focus on skills development.
- ⇒ Further develop learning & teaching within STEM subjects.
- ⇒ Continue to incorporate Play Based Learning at P1 and P2.



Learning together, growing together to be all that we can be.



Burnside Primary School
Glenlui Avenue Rutherglen, Glasgow G73 4JE



Burnside Primary

**Looking Back
to
Move Forward
in
2023~2024**



Looking Back.....

a snapshot of our achievements 2022~23

Priority 1

To continue to increase attainment in literacy, particularly in writing.

Progress and Impact

- * Several teachers undertook Talk for Writing training and visited each other during writing lessons
- * The school's grammar and P1 & 2 phonics programmes were reviewed to provide greater clarity and promote progression
- * Greater scrutiny of writing attainment data took place as well as a sharper focus on writing benchmarks
- * Class timetables included more time for writing
- * Supported small group lessons in phonics/spelling had a positive impact on writing attainment
- * An increased number of pupils benefitted from supports such as IDL Literacy
- * Combined writing attainment at P1, 4 and 7 remained high at 85%. We aim to increase this in session 2023/24.

Priority 2

Develop skills based learning across the school.

Progress and Impact

- * Each pupil benefitted from taking part in a skills masterclass such as yoga, jewellery making, calligraphy and many more. 85% of pupils reported that they enjoyed their masterclass and learned new skills.
- * A full and successful World of Work week took place in March with every class receiving at least 6 visits from members of the community including a Dietician, Clinical Research Nurse, Photographer to name but a few.



- * A pupil focus group reported extremely positive feedback from the visits. Staff reported high levels of pupil engagement with relevant questions asked, lots of new knowledge and opinions on future careers.

'World of Work Week was brilliant. My child really enjoyed learning about lots of jobs and loved the visit from Cats Protection'. (parent)

Priority 3

Increase opportunities for STEM related learning across the school.

Progress and Impact

- * A STEM Improvement Group was set up to compile projects for all classes across the school.
- * In Term 3 all pupils benefitted from a block of learning & teaching within STEM which encouraged teamwork, collaborative learning and problem solving. Staff and pupil feedback was positive, with related learning clear.



Priority 4

Continue to improve social and emotional wellbeing of pupils.

Progress and Impact

- * The Glasgow Motivation and Wellbeing Profile Tool was introduced to help staff assess pupil HWB. Results allowed staff to provide support for pupils where required.
- * A consistent approach to nurture across the school e.g nurture check-ins, calm boxes and consistent language has continued.

- * A number of pupils benefitted from small nurture group sessions and counselling was provided for others.
- * The Rights of the Child continued to have a high profile across the school.
- * Our Kindness Council took responsibility for a number of activities both within and outwith the school.

Priority 5

Extend opportunities for Play at P1 and P2.

Progress and Impact

- * Our Play Improvement Group explored approaches to play and undertook an audit of our current play offer with the SLC Development Officer.
- * Additional resources were purchased and re-organized to extend the free play experience for pupils.
- * Staff reviewed IDL planning within play at P2 and this provided a more holistic approach.

How have we ensured excellence and equity for pupils in receipt of Pupil Equity Funding.

- * Attendance increased for half of the targeted pupils.
- * All pupils benefitting from literacy interventions made gains in reading and spelling.
- * Our PEF Support Assistant delivered and managed interventions for a number of pupils in receipt of PEF funding.
- * Most pupils benefitting from nurture interventions reported a positive impact on HWB.
- * Several initiatives ensured that the Cost of the School Day was reduced significantly for families and in excess of 30 free clubs were introduced.